

Commitment • Excellence

Agenda Item :7
Attachment E
COMMENT Nos: 15-38

## September 26, 2022

Ricardo Guzman, President Stephanie Nunez, Executive Officer Respiratory Care Board of California 3750 Rosin Court, Suite 100 Sacramento, CA, 95834

RE: Continuing Education, Continuing Education Providers, Law and Professional Ethics Course, Approved CE Programs, Preceptors, and Citation and Fine

Dear Ricardo and Stephanie,

We appreciate the RCB's efforts to enhance, clarify and define the requirements for Continuing Education (CE) of the RCPs of California. The CSRC views the measures being taken are aimed at improving public safety through enhanced continuing education. We are hopeful that these measures will raise RCP knowledge and awareness and in turn, result in improving public safety by reduced untoward events upon the public.

The CSRC has reviewed the RCB's text of proposed changes in the regulations listed above which is published to the RCB website. Several of the changes will have direct impact upon the CSRC's operations and essentially all will impact its membership along with the RCPs of California. This compelled us to look deeper into each piece of proposed regulation.

We discussed them amongst the CSRC Board and held an open forum of CSRC educators and leaders to gather feedback. As a result, the CSRC identified several areas it desires to formally weigh in on as public feedback under the "Written Comment Period." We are submitting these written comments in time to be considered at the published October 6, 2022, Public Hearing.

We have created a companion document to this letter which identifies each passage of regulation which concerns the CSRC. The document lists the current standard(s), proposed standard(s), recommendation(s) from the CSRC, and considerations/understandings/ comments supporting CSRC's recommendations. The ask is for the RCB to review the CSRC's submission and adopt the recommendations. The CSRC is open for any dialogue the RCB may desire for clarity or reconsideration. Thank you for your time and consideration.

Sincerely, Jumpse a. Falls

Wayne A. Walls, MBA, RRT, RRT-ACCS, RRT-NPS, RCP

President

California Society for Respiratory Care



## **CSRC** Response/Recommendations to

## **RCB Proposed CE Requirements 2022**

Legislation	Current	Proposed	CSRC Recommendation	Considerations/Understandings/Comments
	Requirements	Requirements (Paraphrased)		
AMEND § 1399.350. Continuing Education Required.	(a)At least two-thirds required CE hours shall be directly related to clinical practice.	(Paraphrased) 25 of the 30 required CE hours shall be directly related to clinical practice.  (a)(1) A minimum of 10 hours must be directly related to RCP leadership training in case management, health-care financial reimbursement, health care cost containment or health care management. Hours earned as part of a licensee's successful completion of the Law and Professional Ethics Course and preceptor participation.	Clarify to state: "A minimum of 20 CE hours shall be directly related to clinical practice."  Clarify and remove contradiction of 1399.350. by stating: "A minimum of 5 CE hours shall be in leadership training"	<ul> <li>Contradicts 1399.350.(a)(1) in that it is understood/perceived that clinical practice and leadership are separate categories.</li> <li>Minimum of 20 allows for RCPs to earn &gt;20 CE hours.</li> <li>Contradicts 1399.350. It is understood/perceived that clinical practice and leadership are separate categories.</li> <li>The RCB is defining the Law &amp; Professional Ethics course as leadership education</li> <li>The RCB is defining future Preceptor training and work as a Preceptor as leadership education.</li> <li>Suggestions/feedback received from the community:         <ul> <li>5 CE hours in leadership</li> <li>Community appears lack of understanding/ reading of RCB's proposed language of what constitutes</li> </ul> </li> </ul>
				leadership  CSRC should define leadership not RCB  The recommendation will allow flexibility between clinical practice and leadership training
		(a)(2) A minimum of 15 hours must be directly related to clinical practicesuccessful completion of credentialing or certification examinations shall be considered qualifying	Remove the contradiction by aligning the number of clinical practice CEs with the above recommendation of 20 CE hours.	Contradicts 1399.350. and 1399.350.(a)(1) in the number of CEs in clinical practice.
		(b) An RCP may earn up to 5 hours of CE credit through physical attendance at Respiratory Care Board,	To address the points made, CSRC makes the following recommendations for changes:	Note the red/underlined/highlighted language. The AARC and CSRC are private organizations, not public organizations. There are references in CSRC's Bylaws (Article 3 Meetings of Members) for



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California Society for Respiratory Care (CSRC), or American Association for Respiratory Care (AARC) meetings open to the public	"(b) An RCP may earn up to 5 hours of leadership CE credit through physical attendance at Respiratory Care Board meetings, California Society for Respiratory Care (CSRC), or American Association for Respiratory Care (AARC) meetings open to its membership to include general membership meetings, CSRC Board meetings, Region Board meetings, And Educators Meetings.	membership meetings. CSRC does NOT have regularly scheduled "Membership Meetings" where the membership is invited to be aware of current issues or address the BOD.  Attendance at any meeting of the CSRC is open to its members or non-members at the invite of the CSRC President.  BOD meetings in most organizations are limited to the BOD and any invitees. Same applies to committee meetings.  Internal CSRC recommendation: Ad Hoc Committee to research and report findings/provide recommendation on holding "Membership Meetings."  Currently, CSRC has no process in place for the recording of identifying attendees membership status, attendance, issuance and tracking of CEs. The CSRC will need to develop a process which meets all the requirements.  Do these CEs fall under clinical practice or leadership?  Most meetings are held virtually and likely will continue to do so for quite some time.  California cannot mandate to AARC to facilitate any/all requirements for
(c)a minimum of 15	Agree with language	attendance at AARC meeting.  Feedback/objections/perceptions from
hours of CE as outlined	, with language	members:
in subdivision (a) must	Please consider adding	Where does the data come from to
be earned from live	"Instructor led skills	suggest these numbers?
courses or meetings	days" to the list of	Requires too many live CEs
provided with interaction between	acceptable providers.	The 50/50 concept was introduced several years ago - the pushback then was
the licensee and		not enough online CEs available.
instructor in real time.		The CSRC is NOT the sole provider of live
		CE events
		THE RCB provides an extensive list of
		approved providers of live CEs:
		(1) Any post-secondary institution accredited by a regional accreditation
		agency or association recognized by the
		United States Department of Education.
		(2) A general acute care hospital or
		health-care facility licensed by the
		California Department of Health Services.



AMEND § 1399.350.5. Law and Professional Ethics Course.	(b) Continuing education units earned in accordance with this section shall represent three units toward the non-clinical practice	(b) Continuing education units earned in accordance with this section shall represent three units toward RCP leadership requirements	Agree with the language	(3) AARC (4) CSRC (and all other state affiliates of AARC (5) AMA (6) CMA (7) CTS (8) American College of Surgeons (9) American College of Chest Physicians (10) American Heart Association (11) American Lung Association (12) Allergy and Asthma Network (13) Society for Critical Care Medicine (14) National Asthma Education CertificationAdditional CE providers are approved by the Board" (1) any entity identified in subdivision (h) (2) California Board of Registered Nursing, or (3) Accreditation Council for Continuing Medical Education  • Distance/time off work is a barrier for attending live events. • Live CE events is defined as "provided with interaction between the licensee and instructor in real time."  • This would include hospital/dept in services, instructor led trainings, presentations at meetings whether they are live or online. • Instructor-led "skills days" qualifies for CE credit. The facility would have to submit required paperwork for issuing CEs.  • The RCB is defining the Law & Professional Ethics course as leadership education
AMMEND § 1399.351. Approved CE Programs.	(b) Passing an official credentialling or proctored self-evaluation examination	(b) The Board shall approve 15 hours of continuing education (CE) credit for the award of any of the following initial	Agree with the language	<ul> <li>Note the red/underlined/bold of the term "initial." The RCB appears to be emphasizing this as a point of further clarification.</li> <li>At the time of this draft, the NBRC had not yet announced the addition of the AE-</li> </ul>



shall be approved for CE as follows(15 CEs for each exam listed)	credentials after successful completion of an examination given by the National Board for Respiratory Care: (1) ACCS (2) CPFT (3) RPFT (4) NPS (5) SDS (6) RRT, if not required at the time of initial licensure pursuant to		C examination. It would be reasonable that this will be added to the final draft.
	B&P section 3735.  (c) The Board shall approve 15 hours of CE for each initial certification and 5 hours of CE for each renewal or recertification for a licensee's successful completion of the following certification examinations:  ACLS, NRP, PALS, ATLS, AE-C	Agree with the language	
	(d) The following certifications are approved by the Board for continuing education credit for initial certification only and for the number of hours given by the provider named below: (1) Pulmonary Rehabilitation-Certified (provided by the AARC and the American Association of Cardiovascular and Pulmonary Rehabilitation) (2) Tobacco and Smoking Cessation-	Agree with the language	



	Certified (provided by		
	the AARC)		
	(3) COPD Educator-		
	Certified (provided by		
	the AARC).		
(c) Any course	(e) CE credit will not be	Agree with the	
including	granted for:	language	
training	(1) any review and/or		
regarding the	preparation courses for		
characteristics	credentialing or		
and method of	certification		
assessment	examinations		
and treatment	(2) basic life support		
of acquired	credentialing		
immune	(3) the renewal or		
deficiency	recertification of any		
syndrome	certification not		
(AIDS) meeting	expressly identified in		
the criteria set	subdivision (c), or (4)		
for in this	employment-related		
Article, will be	courses on subjects not		
accepted by	described in this		
the board for	Article.		
CE credit.	7 ii cicic.		
(h) Each	(h) Each Approved	Agree with the	
Approved	continuing education	language	
continuing	courses, in any format,	language	
education	must be provided or		
courses, in any	approved by one of the		
	1		
format, must	following entities:		
be provided or	(1) Any post-secondary		
approved by	institution accredited		
one of the	by a regional		
following	accreditation agency		
entities:	or association		
	recognized by the		
	United States		
	Department of		
	Education.		
	(2) A general acute care		
	hospital or health-		
	care facility licensed		
	by the California		
	Department of		
	Health Services.		



	(4) CSRC (and all other state affiliates of AARC) (5) AMA (6) CMA (7) CTS (8) American College of Surgeons (9) American College of Chest Physicians (10) American Heart Association (11) American Lung Association (12) Allergy and Asthma Network (13) Society for Critical Care Medicine (14) National Asthma Education Certification  (i)Additional CE providers are approved by the Board to provide live, "real-time" courses if the entity is Any entity approved or accredited by: (1) any entity identified in subdivision (h), (2) the California Board of Registered Nursing, or (3) the Accreditation Council for Continuing Medical Education.	Agree with the language	
ADOPT § 1399.352.6. Preceptors.	(a) For the purposes of this division, "preceptor" means any person responsible for the direct supervision and clinical instruction of a student, as part of an approved respiratory education program per B&P	Recommend changing the language to: (a) For the purposes of this division, "preceptor" means any person responsible for the direct supervision and clinical instruction of a student, as part of an approved	Concern over the red/underlined/bold reference to limitation to acute care facility. Students gain clinical experience in other settings including LTACHs and subacute facilities.



	section 3740, at an	respiratory education	
	acute care facility who	program per B&P	
	meets all of the	section 3740, at an	
	following criteria:	acute care facility at	
		any facility which	
		accepts RT students	
		performing clinical	
		rotation(s) at that	
		facility	
		who meets all of the	
		following criteria:	
		(1) Holds a valid,	
		current, and	
		unrestricted license	
		issued under this	
		chapter.	
		(2) Holds a current and	
		valid Registered	
		Respiratory Therapist	
		credential issued by	
		the National Board for	
		Respiratory Care.	
		(3) Has a minimum of	
		two (2) years of full-	
		time experience, or its	
		equivalent, within five	
		(5) years from the date	
		preceptor services are	
		provided, practicing as	
		a respiratory care	
		practitioner.	
	(a)(4) Has completed a	Recommend changing	Concern over the red/underlined/bold
	preceptor course	the language to: "at	reference to limitation to acute care facility.
	within the last four	any facility which	Students gain clinical experience in other
	years from the current	accepts RT students	settings including LTACHs and subacute
	date of expiration for	performing clinical	facilities.
	the license, provided	rotation at that	Community Feedback:
	by: (A) the American	facility."	<ul> <li>CSRC's ability to comply with ADA</li> </ul>
	Association for	,	requirements.
	Respiratory Care, (B)		How to do
	the California Society		CSRC currently does not have a Preceptor
	for Respiratory Care, or		training course. Has been tasked to the
	(C) An acute care		Education Committee and is in progress
	facility and employer		
	using the course		
	materials from the		
	provider listed in (A) or		
	(B) of this subdivision.		
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Is employed by an acute care facility to provide patient care as an RCP.		
(b)(2) Preceptors responsible for direct supervision and instruction to students in an acute care setting, in their role as a respiratory care practitioner (RCP) employed to provide patient care, may claim the following CE earned during any one renewal cycle period:	Recommend changing the language to: "at any facility which accepts RT students performing clinical rotation at that facility."	Concern over the red/underlined/bold reference to limitation to acute care facility. Students gain clinical experience in other settings including LTACHs and subacute facilities.
(b)(2)(A) Five (5) CE hours for one thousand (1000) to one thousand nine hundred ninetynine (1999) hours of preceptor supervision and instruction.	Suggest starting with 300-500 hours/cycle period. This may be an enough incentive to claim CEs in this area.	<ul> <li>1000-1999 hours of precepting is excessive for 5 CEs.</li> <li>The average RCP working 12 hours shifts performs 1872 hours of work/year.</li> <li>Over a 2-year license renewal period, that RCP would have to precept 27%-53% of their work hours.</li> <li>Reality – it is estimated that the average RCP working in a facility which takes students is closer to 10-20% of their work hours. This is due to their work schedule, number of RCPs staffed/shift vs. number of students/shifts, and how many days the students are scheduled.</li> <li>Suggest <u>starting</u> with 300-500 hours/cycle period. This may be an enough incentive to claim CEs in this area.</li> </ul>
(b)(2)(B) Ten (10) CE hours for two thousand (2000) to two thousand nine hundred ninetynine (2999) hours of preceptor supervision and instruction.	Suggest starting with 500-800 hours/cycle period. This may be an enough incentive to claim CEs in this area.	<ul> <li>2000-2999 hours of precepting is excessive for 10 CEs.</li> <li>The average RCP working 12 hours shifts performs 1872 hours of work/year.</li> <li>Over a 2-year license renewal period, that RCP would have to precept 53%-80% of their work hours.</li> <li>Reality – it is estimated that the average RCP working in a facility which takes students is closer to 10-20% of their work hours. This is due to their work schedule, number of RCPs staffed/shift vs. number of students/shifts, and how many days the students are scheduled.</li> </ul>



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		<ul> <li>Suggest <u>starting</u> with 500-800 hours/cycle period. This may be an enough incentive to claim CEs in this area.</li> </ul>
(b)(2)(C) Fifteen (15) CE hours for three thousand (3000) or more hours of preceptor supervision and instruction.	Suggest <u>starting</u> with 800-1200 hours/cycle period. This may be an enough incentive to claim CEs in this area.	<ul> <li>3000+ hours of precepting is excessive for 15 CEs.</li> <li>The average RCP working 12 hours shifts performs 1872 hours of work/year.</li> <li>Over a 2-year license renewal period, that RCP would have to precept &gt;80% of their work hours.</li> <li>Reality – it is estimated that the average RCP working in a facility which takes students is closer to 10-20% of their work hours. This is due to their work schedule, number of RCPs staffed/shift vs. number of students/shifts, and how many days the students are scheduled.</li> <li>Suggest starting with 800-1200 hours/cycle period. This may be an enough incentive to claim CEs in this area.</li> </ul>
(b)(2)(D) Preceptors claiming CE credit shall retain records that clearly indicate the name(s) of the student(s) supervised, the hours precepted on each date and written time logs signed or initialed by the education program's clinical director of all hours for a period of four (4) years from the date of instruction.	Recommend a simpler method of tracking hours. Create a standardized editable PDF form good for a calendar year (Jan 1- Dec 31) which a RCP would use to track their precepting hours and have their Supervisor/Manager/Di rector sign off/validate at the end of the year.	Many concerns with this model of record keeping  Excerpted from FERPA website: Family Educational Rights and Privacy Act (FERPA) is a federal law that affords parents the right to have access to their children's education records, the right to seek to have the records amended, and the right to have some control over the disclosure of personally identifiable information from the education records. When a student turns 18 years old, or enters a postsecondary institution at any age, the rights under FERPA transfer from the parents to the student ("eligible student"). The FERPA statute is found at 20 U.S.C. § 1232g and the FERPA regulations are found at 34 CFR Part 99  Keeping detailed records as presented, will be problematic with FERPA privacy laws. Think of them as you would HIPAA.  This level of detail will add additional and excessive burdens upon:  DCEs Employers The RCP desiring to claim CEs



		<ul> <li>Too much interaction between too many parties</li> </ul>
(c)(1) Instructor, for purposes of this section, means a person who teaches a preceptor course	Agree with the language	Defines a person who teaches the Preceptor course during live presentations
(c)(1)(D) Is employed by an acute care facility.	Recommended change: "Is employed by the facility which accepts students in clinical settings." And add the following criteria: (c)(1) Instructor, for purposes of this section, means a person who teaches a preceptor course specified in subdivision (a)(4), to potential preceptors and meets the following requirements: (A) Holds a valid, current, and unrestricted license issued under this chapter. (B) Holds a current and valid Registered Respiratory Therapist credential issued by the National Board for Respiratory Care. (C) Has a minimum of four (4) years of full- time experience practicing as a respiratory care practitioner prior to the time of the instruction. (D) Is employed by an acute care facility or designated by the	<ul> <li>Concern over the red/underlined/bold reference to limitation to acute care facility. Students gain clinical experience in other settings including LTACHs and subacute facilities.</li> <li>This will clarify what is minimally qualifies someone to be a Preceptor.</li> </ul>
	AARC or CSRC to	



	provide such education.	
(c)(2) This subdivision does not include instruction to students in the role of an educator or clinical instructor employed by a respiratory care education program.	Agree with the language	Educational institutions faculty do not qualify for CEs under the B&P code.
(d) Instructors who meet all of the criteria in subdivision (c) may claim up to ten (10) hours of CE for each renewal cycle for actual time spent teaching preceptor courses meeting the criteria in subdivision (a)(4). CE shall be calculated on an hour-for-hour basis with one hour of CE credit accepted for each hour spent teaching.	Agree with the language	Emphasis here is for actual time spent teaching preceptor courses
(e) The CE earned as provided in this section may be counted toward hours required for the RCP leadership requirement as provided in section 1399.350(a)(1) and toward the hours required for live, realtime CE requirement as provided in section 1399.350(c).	Agree with the language	Emphasis/clarification here is that CEs earned by precepting, or teaching preceptor courses falls under the leadership CEs and live/real-time CE categories.